### Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (not applicable to district and state report cards).

			State ESS	SA Goals (	HS/K-1	2 & AEA)						
		All Students	African American			American	Asian	Pacific Islander	Two or More Races		Special Educ	EL (Current & Former)
Academic Pe	erformance (At Meets Gra	de Level	or Above)									
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
<b>EL Progress</b>												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
<b>Graduation F</b>	Rate: 4-Year Longitudinal	Rate										
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

			State ESS	A Goals (	Middle	Schools)						
		All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races		Special Educ	EL (Current & Former)
Academic Pe	erformance (At Meets Gra	de Level	or Above)									
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
<b>EL Progress</b>												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

		St	tate ESSA	Goals (Ele	ementa	ry Schools	5)					
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		Special Educ	EL (Current & Former)
Academic Pe	rformance (At Meets Gra	de Level	or Above)									
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
<b>EL Progress</b>												

	St	tate ESSA	Goals (Ele	ementa	ry Schools	5)				
	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	<b>Special</b>	
Baseline Rates										49%
2022-23 through 2026-27										49%
2027-28 through 2031-32										51%
2032-33 through 2036-37										53%
2037-38										55%

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- **e.** School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including -- **(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status1	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only2	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

**(bb)** the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. Chapter 4-2023 Closing the Gaps Domain

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. Chapter 10-2023 Identification of Schools for Improvement

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

STAAR Percent at A	oproachos G	State	_	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	pproacties G	iraue L	_evel or	Above																		
Grade 3																						
Reading	All Students	75%	77%	77%	75%	75%	86%	64%	90%	75%	88%	73%	90%	53%	82%	69%	75%	79%	73%	57%	20%	82%
	CWD	51%	54%	53%	48%	50%	74%	*	60%	-	79%	50%	68%	53%	-	44%	55%	50%	*	*	*	65%
	CWOD	80%	82%	82%	83%	80%	89%	63%	94%	75%	90%	77%	94%	-	82%	73%	80%	83%	67%	59%	*	87%
	EL	65%	70%	69%	*	68%	82%	-	91%	-	*	67%	85%	44%	73%	69%	66%	71%	70%	43%	*	87%
	Male	73%	75%	75%	74%	73%	89%	75%	86%	67%	84%	70%	90%	55%	80%	66%	75%	-	*	57%	*	81%
	Female	78%	79%	79%	76%	78%	83%	*	93%	*	96%	75%	91%	50%	83%	71%	-	79%	57%	56%	*	84%

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	72%	75%	72%	63%	71%	76%	55%	92%	63%	77%	68%	85%	50%	76%	68%	74%	69%	70%	53%	20%	71%
	CWD	51%	53%	50%	48%	49%	53%	*	50%	-	57%	47%	60%	50%	-	45%	54%	43%	*	*	*	55%
	CWOD	76%	79%	76%	68%	75%	82%	63%	96%	63%	82%	72%	89%	-	76%	72%	79%	73%	67%	52%	*	76%
	EL	67%	71%	68%	*	68%	71%	-	95%	-	*	66%	84%	45%	72%	68%	71%	66%	67%	43%	*	70%
	Male	74%	77%	74%	65%	73%	83%	63%	91%	50%	79%	70%	88%	54%	79%	71%	74%	-	*	57%	*	73%
	Female	70%	72%	69%	61%	69%	68%	*	93%	*	74%	65%	82%	43%	73%	66%	-	69%	57%	50%	*	69%
Grade 4																						
Reading	All Students	76%	78%	77%	73%	76%	91%	78%	89%	74%	92%	73%	92%	52%	83%	69%	76%	79%	25%	68%	*	87%
	CWD	51%	52%	52%	28%	50%	70%	*	80%	*	71%	48%	71%	52%	-	43%	50%	55%	*	*	*	68%
	CWOD	81%	83%	83%	86%	81%	95%	71%	90%	77%	97%	79%	95%	-	83%	74%	83%	83%	33%	69%	-	92%
	EL	66%	69%	69%	*	69%	81%	*	72%	-	-	67%	89%	43%	74%	69%	69%	70%	20%	67%	-	73%
	Male	74%	76%	76%	57%	74%	91%	71%	85%	64%	91%	72%	89%	50%	83%	69%	76%	-	*	73%	*	82%
	Female	79%	80%	79%	88%	77%	90%	*	95%	80%	93%	74%	94%	55%	83%	70%	-	79%	17%	62%	-	93%
Mathematics	All Students	69%	73%	67%	64%	65%	79%	67%	87%	71%	77%	62%	83%	42%	72%	60%	70%	65%	25%	54%	*	76%
	CWD	44%	50%	42%	20%	41%	52%	*	80%	*	65%	39%	59%	42%	-	37%	45%	38%	*	*	*	50%
	CWOD	74%	77%	72%	76%	70%	86%	57%	88%	74%	80%	68%	86%	-	72%	64%	76%	69%	33%	54%	-	83%
	EL	63%	67%	60%	*	59%	67%	*	78%	-	-	58%	75%	37%	64%	60%	62%	57%	20%	42%	-	64%
	Male	71%	75%	70%	58%	68%	83%	71%	81%	79%	83%	65%	84%	45%	76%	62%	70%	-	*	53%	*	79%
	Female	67%	70%	65%	68%	63%	75%	*	95%	60%	71%	59%	82%	38%	69%	57%	-	65%	17%	54%	-	73%
Grade 5																						
Reading	All Students	80%	83%	82%	83%	81%	89%	80%	94%	92%	95%	79%	93%	53%	87%	77%	80%	85%	36%	61%	*	89%
	CWD	49%	54%	53%	38%	51%	69%	*	*	-	100%	49%	74%	53%	-	46%	51%	56%	*	57%	*	66%
	CWOD	86%	88%	87%	89%	86%	93%	*	94%	100%	95%	85%	95%	-	87%	82%	86%	89%	43%	62%	*	94%
	EL	72%	76%	77%	*	76%	95%	-	94%	-	*	75%	89%	46%	82%	77%	74%	80%	22%	58%	*	75%
	Male	77%	80%	80%	70%	78%	88%	*	92%	100%	98%	76%	92%	51%	86%	74%	80%	-	50%	64%	*	86%
	Female	83%	86%	85%	93%	84%	90%	*	96%	83%	93%	83%	94%	56%	89%	80%	-	85%	20%	57%	*	92%
Mathematics	All Students	79%	84%	81%	80%	79%	89%	100%	98%	92%	94%	77%	91%	60%	84%	77%	82%	80%	45%	57%	*	89%
	CWD	59%	67%	60%	50%	58%	69%	*	*	*	100%	57%	76%	60%	-	58%	60%	60%	*	43%	*	70%
	CWOD	83%	87%	84%	85%	83%	92%	*	98%	100%	93%	81%	93%	-	84%	80%	86%	82%	43%	62%	*	92%
	EL	75%	80%	77%	*	76%	74%	-	100%	-	*	76%	86%	58%	80%	77%	79%	74%	33%	42%	*	71%
	Male	79%	84%	82%	78%	80%	88%	*	100%	100%	95%	78%	92%	60%	86%	79%	82%	-	50%	64%	*	89%
	Female	79%	84%	80%	82%	78%	89%	*	96%	83%	93%	76%	91%	60%	82%	74%	-	80%	40%	50%	*	88%
Science	All Students	64%	67%	63%	65%	60%	80%	80%	87%	62%	84%	57%	81%	41%	67%	51%	67%	58%	27%	43%	*	76%
	CWD	41%	45%	41%	31%	39%	58%	*	*	*	71%	38%	61%	41%	-	34%	45%	36%	*	43%	*	46%
	CWOD	68%	71%	67%	71%	64%	84%	*	86%	67%	85%	61%	83%	-	67%	54%	71%	61%	29%	43%	*	83%
	EL	52%	57%	51%	*	51%	63%	-	76%	-	*	49%	71%	34%	54%	51%	56%	46%	11%	25%	*	75%
	Male	67%	70%	67%	70%	64%	82%	*	80%	71%	90%	61%	85%	45%	71%	56%	67%	_	33%	50%	*	80%
	Female	60%	63%	58%	62%	55%	79%	*	93%	50%	78%	53%	76%	36%	61%	46%	-	58%	20%	36%	*	72%
Grade 6																						

		State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	75%	75%	72%	73%	70%	85%	78%	91%	79%	87%	66%	89%	41%	76%	58%	70%	74%	46%	53%	*	82%
	CWD	45%	47%	41%	37%	39%	49%	*	*	*	71%	37%	57%	41%	-	32%	43%	37%	-	*	-	45%
	CWOD	81%	79%	76%	81%	74%	90%	100%	93%	80%	89%	71%	92%	-	76%	61%	75%	78%	46%	57%	*	89%
	EL	62%	63%	58%	*	57%	72%	-	88%	*	*	55%	80%	32%	61%	58%	57%	59%	46%	50%	-	71%
	Male	72%	72%	70%	73%	67%	87%	*	89%	86%	87%	64%	90%	43%	75%	57%	70%	-	33%	65%	*	78%
	Female	80%	78%	74%	73%	72%	84%	83%	94%	71%	88%	68%	88%	37%	78%	59%	-	74%	57%	40%	*	86%
Mathematics	All Students	74%	73%	69%	64%	68%	79%	67%	89%	79%	85%	64%	85%	43%	73%	61%	71%	68%	38%	59%	*	75%
	CWD	51%	53%	43%	37%	40%	62%	*	*	*	86%	40%	56%	43%	-	34%	50%	32%	-	*	-	44%
	CWOD	78%	76%	73%	70%	72%	82%	83%	88%	80%	84%	68%	88%	-	73%	64%	75%	72%	38%	68%	*	80%
	EL	65%	65%	61%	*	60%	56%	-	88%	*	*	58%	79%	34%	64%	61%	62%	59%	38%	67%	-	76%
	Male	75%	74%	71%	67%	70%	81%	*	86%	71%	87%	66%	87%	50%	75%	62%	71%	-	33%	71%	*	75%
	Female	73%	72%	68%	60%	66%	78%	67%	94%	86%	82%	62%	84%	32%	72%	59%	-	68%	43%	47%	*	74%
Grade 7																						
Reading	All Students	77%	75%	71%	76%	69%	92%	*	96%	81%	83%	65%	89%	36%	76%	55%	69%	73%	50%	67%	-	84%
	CWD	45%	46%	36%	38%	34%	55%	-	*	*	44%	33%	56%	36%	-	24%	32%	42%	*	60%	-	39%
	CWOD	82%	80%	76%	84%	73%	97%	*	98%	87%	91%	70%	91%	-	76%	59%	76%	76%	60%	69%	-	92%
	EL	62%	60%	55%	*	54%	92%	-	100%	*	*	52%	75%	24%	59%	55%	51%	58%	50%	60%	-	73%
	Male	73%	72%	69%	75%	67%	89%	*	90%	80%	87%	63%	89%	32%	76%	51%	69%	-	*	78%	-	82%
	Female	81%	79%	73%	78%	70%	96%	*	100%	83%	79%	67%	89%	42%	76%	58%	-	73%	*	58%	-	86%
Mathematics	All Students	61%	59%	57%	51%	54%	77%	*	91%	69%	70%	49%	77%	30%	60%	45%	60%	53%	50%	50%	*	63%
	CWD	37%	36%	30%	19%	28%	53%	-	*	*	33%	27%	45%	30%	-	23%	29%	30%	-	40%	-	39%
	CWOD	66%	62%	60%	58%	58%	80%	*	93%	73%	78%	53%	79%	-	60%	47%	65%	56%	60%	50%	*	67%
	EL	47%	47%	45%	*	44%	69%	-	77%	*	*	42%	64%	23%	47%	45%	48%	42%	50%	50%	-	47%
	Male	62%	61%	60%	54%	57%	78%	*	95%	70%	77%	53%	79%	29%	65%	48%	60%	-	*	67%	*	68%
	Female	60%	56%	53%	48%	51%	75%	*	88%	67%	63%	46%	74%	30%	56%	42%	-	53%	*	33%	-	58%
Grade 8																						
Reading	All Students	82%	83%	79%	80%	78%	91%	80%	97%	78%	90%	74%	95%	46%	84%	65%	76%	83%	57%	58%	*	86%
	CWD	51%	53%	46%	23%	45%	65%	-	-	-	50%	41%	84%	46%	-	34%	42%	51%	*	14%	*	67%
	CWOD	86%	87%	84%	88%	82%	94%	80%	97%	78%	95%	79%	96%	-	84%	69%	81%	86%	67%	70%	*	89%
	EL	68%	70%	65%	*	65%	100%	-	88%	-	*	63%	87%	34%	69%	65%	61%	69%	58%	38%	*	75%
	Male	78%	79%	76%	74%	75%	89%	-	100%	67%	89%	70%	93%	42%	81%	61%	76%	-	43%	53%	*	81%
	Female	86%	87%	83%	87%	82%	93%	80%	95%	*	92%	78%	97%	51%	86%	69%	-	83%	71%	58%	*	91%
Mathematics	All Students	74%	74%	66%	72%	65%	78%	80%	86%	83%	79%	62%	84%	38%	71%	58%	65%	68%	63%	18%	*	71%
	CWD	48%	49%	38%	23%	38%	52%	-	-	-	33%	35%	64%	38%	-	34%	36%	41%	*	0%	*	56%
	CWOD	79%	79%	71%	79%	69%	83%	80%	86%	83%	88%	67%	86%	-	71%	62%	70%	72%	83%	25%	-	74%
	EL	64%	67%	58%	*	58%	*	-	*	_	*	57%	72%	34%	62%	58%	57%	60%	57%	14%	-	56%
	Male	73%	73%	65%	72%	63%	77%	_	*	*	81%	60%	83%	36%	70%	57%	65%	-	*	14%	*	67%
	Female	76%	76%	68%	71%	66%	79%	80%	91%	*	78%	64%	86%	41%	72%	60%	-	68%	*	22%	*	75%

											Two											
		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady	Non Econ Disady	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students		74%	72%	71%	70%	90%	60%	94%		80%	66%	87%				74%	69%	71%	39%	*	84%
	CWD	45%	46%	39%	23%	37%	68%	-	-	-	33%	35%		39%			42%	34%	*	14%	*	
	CWOD	76%	78%	76%	77%	74%	93%	60%	94%	89%	85%	71%	88%	-			79%	73%	83%	48%	-	
	EL	56%	60%	57%	*	57%	80%	-	88%	-	*	56%	75%	27%			60%	55%	67%	22%	-	70%
	Male	73%	75%	74%	67%	72%	94%	-	93%	83%	86%	69%	89%	42%	79%	60%	74%	-	86%	38%	*	85%
	Female	72%	73%	69%	75%	67%	87%	60%	95%	*	73%	64%	85%	34%		55%	-	69%	57%	42%	*	83%
End of Course																						
English I	All Students	70%	67%	64%	80%	61%	85%	82%	93%	82%	85%	58%	87%	36%	67%	46%	59%	68%	50%	51%	*	80%
_	CWD	37%	38%	36%	35%	34%	60%	-	*	*	38%	33%	55%	36%	-	30%	35%	39%	17%	36%	*	39%
_	CWOD	75%	71%	67%	90%	65%	88%	82%	95%	88%	91%	62%	90%	-	67%	48%	63%	71%	61%	53%	*	89%
	EL	49%	49%	46%	*	46%	57%	*	67%	-	*	45%	64%	30%	48%	46%	43%	50%	49%	50%	-	75%
	Male	65%	62%	59%	76%	57%	81%	*	97%	63%	84%	54%	84%	35%	63%	43%	59%	-	45%	42%	-	77%
	Female	76%	72%	68%	87%	66%	89%	100%	89%	100%	86%	63%	90%	39%	71%	50%	-	68%	55%	58%	*	85%
English II	All Students	73%	70%	68%	77%	66%	84%	*	95%	63%	80%	61%	89%	33%	72%	46%	64%	71%	41%	62%	*	84%
	CWD	39%	38%	33%	39%	32%	38%	-	*	*	31%	31%	47%	33%	-	28%	32%	35%	0%	38%	-	50%
	CWOD	77%	75%	72%	85%	69%	89%	*	97%	67%	92%	65%	92%	-	72%	48%	68%	75%	56%	64%	*	91%
	EL	48%	49%	46%	*	46%	40%	-	80%	*	-	45%	64%	28%	48%	46%	43%	49%	38%	52%	-	72%
	Male	68%	67%	64%	74%	62%	82%	*	94%	60%	76%	58%	85%	32%	68%	43%	64%	-	37%	59%	*	81%
	Female	78%	75%	71%	81%	70%	86%	*	93%	67%	84%	65%	93%	35%	75%	49%	-	71%	47%	63%	*	88%
Algebra I	All Students	77%	84%	80%	80%	79%	87%	100%	98%	87%	90%	77%	90%	55%	83%	75%	77%	82%	58%	62%	*	83%
	CWD	52%	63%	55%	46%	54%	64%	-	*	*	83%	53%	63%	55%	-	52%	52%	59%	22%	40%	-	59%
	CWOD	81%	87%	83%	86%	82%	91%	100%	98%	93%	91%	80%	92%	-	83%	78%	82%	85%	69%	67%	*	88%
	EL	69%	79%	75%	*	75%	90%	*	90%	-	*	74%	83%	52%	78%	75%	72%	78%	55%	63%	-	71%
	Male	74%	81%	77%	71%	76%	84%	*	96%	83%	94%	74%	89%	52%	82%	72%	77%	-	47%	53%	-	79%
	Female	81%	87%	82%	92%	81%	89%	*	100%	89%	87%	80%	91%	59%	85%	78%	-	82%	67%	74%	*	88%
Biology	All Students	87%	87%	83%	86%	82%	94%	88%	96%	88%	94%	80%	95%	59%	86%	74%	82%	85%	51%	67%	*	92%
	CWD	67%	67%	59%	62%	57%	78%	-	*	*	100%	55%	79%	59%	-	49%	58%	60%	33%	44%	-	76%
	CWOD	90%	90%	86%	92%	85%	96%	88%	96%	94%	94%	83%	96%	-	86%	77%	86%	87%	57%	72%	*	95%
	EL	75%	79%	74%	*	74%	79%	*	75%	-	*	73%	85%	49%	77%	74%	74%	75%	47%	71%	-	84%
	Male	85%	86%	82%	84%	81%	93%	*	100%	71%	97%	78%	95%	58%	86%	74%	82%	-	53%	68%	-	90%
	Female	89%	89%	85%	90%	83%	96%	*	91%	100%	93%	82%	95%	60%	87%	75%	-	85%	50%	67%	*	95%
STAAR Percent at Me	ets Grade L	evel o	r Above	•																		
Grade 3																						
Reading	All Students	49%	51%	49%	50%	48%	58%	18%	81%	63%	59%	43%	71%	27%	54%	38%	48%	51%	36%	30%	0%	54%
	CWD	28%	30%	27%	37%	25%	39%	*	40%	-	36%	24%	39%	27%	-	19%	28%	26%	*	*	*	32%
	CWOD	53%	55%	54%	53%	52%	63%	25%	85%	63%	65%	46%	76%	-	54%	41%	53%	55%	33%	31%	*	60%
	EL	37%	40%	38%	*	37%	41%	-	77%	-	*	35%	63%	19%	41%	38%	35%	40%	30%	14%	*	57%
	Male	46%	48%	48%	44%	46%	62%	25%	77%	50%	55%	41%	71%	28%	53%	35%	48%	-	*	29%	*	51%
	Female	53%	53%	51%	56%	50%	53%	*	83%	*	67%	45%	71%	26%	55%	40%	-	51%	43%	31%	*	59%

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
ematics	All Students	44%	44%	40%	31%	38%	50%	27%	65%	38%	49%	33%	59%	25%	42%	35%	45%	34%	40%	23%	0%	41%
	CWD	28%	30%	25%	22%	24%	35%	*	33%	-	29%	22%	38%	25%	-	20%	28%	21%	*	*	*	29%
	CWOD	47%	47%	42%	33%	41%	53%	38%	67%	38%	54%	36%	62%	-	42%	37%	49%	36%	33%	24%	*	44%
	EL	35%	37%	35%	*	34%	35%	-	62%	-	*	32%	55%	20%	37%	35%	39%	30%	33%	7%	*	61%
	Male	47%	49%	45%	36%	43%	58%	25%	73%	33%	54%	39%	65%	28%	49%	39%	45%	-	*	21%	*	44%
	Female	40%	39%	34%	24%	33%	40%	*	59%	*	41%	28%	53%	21%	36%	30%	-	34%	43%	25%	*	37%
e 4																						
ling	All Students	47%	48%	48%	51%	45%	64%	56%	72%	43%	71%	41%	72%	25%	53%	37%	46%	50%	13%	36%	*	62%
	CWD	25%	27%	25%	12%	23%	34%	*	60%	*	59%	22%	40%	25%	-	18%	25%	25%	*	*	*	35%
	CWOD	51%	52%	53%	63%	50%	71%	71%	74%	45%	74%	45%	76%	-	53%	41%	52%	54%	17%	35%	-	68%
	EL	35%	36%	37%	*	37%	43%	*	56%	-	-	34%	59%	18%	41%	37%	36%	38%	20%	17%	-	45%
	Male	44%	46%	46%	45%	43%	61%	43%	70%	36%	70%	39%	69%	25%	52%	36%	46%	-	*	33%	*	56%
	Female	50%	50%	50%	57%	47%	68%	*	75%	50%	73%	43%	75%	25%		38%	-	50%	17%	38%	-	69%
ematics	All Students	47%	48%	42%	36%	39%	61%	22%	79%	42%	64%	35%	63%	25%	45%	33%	47%	37%	25%	43%	*	53%
	CWD	27%	30%	25%	4%	24%	36%	*	60%	*	47%	23%	36%	25%	-	23%	28%	21%	*	*	*	32%
	CWOD	51%	52%	45%	45%	42%	66%	29%	81%	43%	68%	38%	67%	-	45%	35%	52%	39%	33%	42%	-	58%
	EL	39%	41%	33%	*	32%	43%	*	72%	-	-	30%	52%	23%	35%	33%	37%	28%	20%	25%	-	36%
	Male	50%	53%	47%	30%	44%	65%	14%	74%	43%	68%	40%	68%	28%	52%	37%	47%	-	*	40%	*	56%
	Female	43%	43%	37%	42%	34%	56%	*	85%	40%	60%	31%	58%	21%	39%	28%	-	37%	17%	46%	-	48%
e 5																						
ling	All Students	56%	58%	57%	57%	54%	71%	40%	85%	54%	70%	51%	76%	27%	62%	46%	53%	61%	18%	29%	*	69%
3	CWD	27%	29%	27%	19%	26%	36%	*	*	_	43%	24%	42%	27%	_	20%	28%	26%	*	43%	*	30%
	CWOD	61%	63%	62%	63%	60%	77%		84%	58%	73%	56%	79%	-		50%		66%	14%	24%	*	77%
	EL	43%	47%	46%	*	45%	58%		71%		*	44%	64%	20%			42%	50%	0%	17%	*	50%
	Male	51%	53%	53%	50%	51%	65%		72%	57%	60%	46%	72%				53%	-	17%	29%	*	63%
	Female	60%	62%	61%	63%	59%	77%	*	96%		80%	56%	79%	26%		50%		61%	20%	29%	*	77%
ematics	All Students	50%	52%	47%	45%	45%	63%	20%	88%	62%	54%	41%	67%	25%	51%	40%	50%	44%	9%	32%	*	60%
	CWD	28%	31%	25%	19%	25%	31%	*	*	*	33%	23%	37%	25%			28%	21%	*	29%	*	28%
	CWOD	54%	56%	51%	49%	48%	68%	*	88%	67%	56%	44%	70%	-		43%		47%	14%	33%	*	66%
	EL	43%	46%	40%	*	39%	53%		82%		*	38%	62%	23%			44%	36%	0%	25%	*	42%
	Male	52%	54%	50%	50%	47%	65%		88%		56%	43%	70%		54%	44%	50%	_	0%	50%	*	60%
	Female	48%	50%	44%	40%	41%	60%	*	89%		53%	38%	62%			36%		44%	20%	14%	*	60%
nce	All Students		34%	32%	32%	28%	51%	20%			43%	25%	51%				37%	26%	9%	18%	*	42%
	CWD	23%		20%	25%							18%		20%		_	24%	14%	*		*	24%
	CWOD	37%		33%	33%				71%			26%	53%				39%	27%	14%	14%	*	46%
	EL	22%		21%					65%			18%		15%		_	26%	15%	11%	25%	*	25%
				37%		2070															*	45%
				26%												_					*	
e 6	Male Female	39% 30%	39%	37%	6	38%	<b>6</b> 38% 34%	<b>6</b> 38% 34% 55%	<b>6</b> 38% 34% 55% *	<b>6</b> 38% 34% 55% * 68%	<b>6</b> 38% 34% 55% * 68% 57%	<b>6</b> 38% 34% 55% * 68% 57% 43%	<b>6</b> 38% 34% 55% * 68% 57% 43% 29%	6     38%     34%     55%     *     68%     57%     43%     29%     59%	<b>6</b> 38% 34% 55% * 68% 57% 43% 29% 59% 24%	<b>6</b> 38% 34% 55% * 68% 57% 43% 29% 59% 24% 39%	6     38%     34%     55%     *     68%     57%     43%     29%     59%     24%     39%     26%	6     38%     34%     55%     *     68%     57%     43%     29%     59%     24%     39%     26%     37%	6     38%     34%     55%     *     68%     57%     43%     29%     59%     24%     39%     26%     37%     -	6     38%     34%     55%     *     68%     57%     43%     29%     59%     24%     39%     26%     37%     -     17%	6     38%     34%     55%     *     68%     57%     43%     29%     59%     24%     39%     26%     37%     -     17%     29%	6     38%     34%     55%     *     68%     57%     43%     29%     59%     24%     39%     26%     37%     -     17%     29%     *

											Two											
		State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students		47%	46%	42%	43%	64%	56%		64%	69%	38%	70%				44%	48%	3		*	57%
. touug	CWD	24%	24%	20%		18%	29%	*	*	*	43%	17%		20%			23%	14%		*	_	25%
	CWOD	56%	50%	50%		47%	69%	67%	79%	60%	72%	41%	73%				48%	52%		21%	*	
	EL	34%	31%	31%		30%	28%	-	69%	*	*	27%	56%				30%	32%			-	48%
	Male	47%	43%	44%		41%	64%	*	71%	71%	67%	36%	67%				44%	-	33%		*	
	Female	56%	51%	48%		46%	64%	67%		57%	72%	40%	72%			32%	_	48%			*	
Mathematics	All Students		32%	30%		28%	44%	11%			45%	22%	52%				33%	27%			*	
	CWD	22%	22%	15%	11%	15%	24%	*	*	*	29%	15%	18%	15%			20%	8%	_	*	-	12%
	CWOD	41%	34%	32%	21%	30%	46%	17%	72%	40%	47%	24%	55%	-	32%	22%	35%	29%	0%	14%	*	32%
	EL	26%	23%	21%	*	21%	17%	-	69%	*	*	18%	43%	12%	22%	21%	23%	19%	0%	0%	_	24%
	Male	41%	35%	33%	25%	31%	49%	*	71%	43%	45%	25%	56%	20%	35%	23%	33%	-	0%	12%	*	31%
	Female	36%	29%	27%	13%	25%	39%	17%	65%	29%	45%	19%	48%	8%	29%	19%	-	27%	0%	13%	*	28%
Grade 7																						
Reading	All Students	53%	49%	46%	49%	42%	74%	*	79%	69%	69%	37%	72%	19%	50%	27%	44%	48%	33%	33%	-	61%
_	CWD	24%	23%	19%	25%	16%	38%	-	*	*	22%	16%	34%	19%	-	11%	16%	23%	*	40%	-	18%
	CWOD	58%	53%	50%	55%	46%	78%	*	80%	73%	78%	40%	75%	-	50%	29%	48%	51%	40%	31%	-	69%
	EL	33%	30%	27%	*	26%	54%	-	57%	*	*	24%	48%	11%	29%	27%	23%	31%	33%	20%	-	33%
	Male	49%	46%	44%	44%	40%	73%	*	71%	60%	67%	34%	71%	16%	48%	23%	44%	-	*	11%	-	57%
	Female	57%	53%	48%	56%	44%	74%	*	85%	83%	71%	39%	73%	23%	51%	31%	-	48%	*	50%	-	65%
Mathematics	All Students	36%	32%	32%	35%	29%	57%	*	80%	38%	46%	24%	56%	12%	35%	20%	36%	28%	17%	15%	*	40%
	CWD	20%	18%	12%	13%	10%	33%	-	*	*	11%	10%	22%	12%	-	7%	12%	12%	-	20%	-	16%
	CWOD	39%	34%	35%	39%	31%	60%	*	83%	40%	53%	26%	59%	-	35%	22%	40%	30%	20%	13%	*	44%
	EL	22%	21%	20%	*	19%	54%	-	69%	*	*	17%	42%	7%	22%	20%	23%	17%	17%	20%	-	30%
	Male	38%	36%	36%	38%	33%	65%	*	90%	40%	50%	28%	60%	12%	40%	23%	36%	-	*	22%	*	44%
	Female	34%	28%	28%	32%	25%	49%	*	71%	33%	42%	19%	52%	12%	30%	17%	-	28%	*	8%	-	36%
Grade 8																						
Reading	All Students	56%	56%	52%	54%	49%	76%	60%	85%	56%	70%	44%	77%	19%	56%	32%	48%	56%	36%	15%	*	57%
	CWD	24%	24%	19%	8%	18%	42%	-	-	-	0%	15%	49%	19%	-	7%	21%	17%	*	0%	*	23%
	CWOD	61%	61%	56%	60%	53%	81%	60%	85%	56%	78%	48%	79%	-	56%	35%	52%	60%	42%	20%	*	62%
	EL	34%	36%	32%	*	32%	100%	-	63%	-	*	29%	61%	7%	35%	32%	28%	36%	33%	13%	*	35%
	Male	50%	51%	48%	48%	45%	74%	-	87%	50%	69%	39%	74%	21%	52%	28%	48%	-	29%	13%	*	52%
	Female	62%	61%	56%	60%	54%	79%	60%	84%	*	73%	48%	81%	17%	60%	36%	-	56%	43%	17%	*	63%
Mathematics	All Students	45%	40%	30%	23%	28%	48%	60%	64%	33%	44%	25%	52%	15%	32%	22%	31%	29%	25%	5%	*	35%
	CWD	24%	23%	15%	0%	15%	24%	-	-	-	17%	14%	28%	15%	-	10%	17%	12%	*	0%	*	11%
	CWOD	48%	43%	32%	27%	31%	52%	60%	64%	33%	48%	27%	54%	-	32%	24%	34%	31%	33%	6%	-	40%
	EL	31%	30%	22%	*	22%	*	-	*	-	*	21%	41%	10%	24%	22%	24%	20%	29%	0%	-	31%
	Male	44%	41%	31%	21%	30%	48%	-	*	*	57%	26%	52%	17%	34%	24%	31%	-	*	7%	*	32%
	Female	45%	40%	29%	26%	27%	48%	60%	73%	*	28%	23%	52%	12%	31%	20%	-	29%	*	0%	*	40%

		State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	46%	44%	41%	45%	38%	64%	20%	79%	44%	56%	33%	65%	20%	44%	26%	45%	37%	14%	11%	*	55%
	CWD	24%	23%	20%	8%	18%	52%	-	-	-	0%	17%	46%	20%	-	8%	25%	12%	*	0%	*	28%
	CWOD	49%	47%	44%	51%	41%	65%	20%	79%	44%	62%	36%	66%	-	44%	28%	48%	40%	17%	14%	-	59%
	EL	26%	28%	26%	*	25%	20%	-	63%	-	*	23%	53%	8%	28%	26%	29%	22%	17%	22%	-	35%
	Male	48%	47%	45%	44%	42%	69%	-	80%	50%	57%	37%	68%	25%	48%	29%	45%	-	14%	6%	*	56%
	Female	43%	41%	37%	47%	34%	59%	20%	79%	*	54%	30%	61%	12%	40%	22%	-	37%	14%	17%	*	53%
End of Course																						
English I	All Students	50%	44%	41%	56%	38%	71%	45%	84%	59%	75%	34%	73%	14%	45%	20%	37%	47%	27%	25%	*	60%
	CWD	20%	17%	14%	16%	12%	32%	-	*	*	38%	11%	32%	14%	-	6%	14%	13%	0%	0%	*	17%
	CWOD	54%	48%	45%	64%	42%	77%	45%	85%	63%	79%	37%	76%	-	45%	22%	40%	50%	36%	29%	*	69%
	EL	26%	23%	20%	*	20%	29%	*	44%	-	*	19%	39%	6%	22%	20%	18%	23%	26%	19%	-	33%
	Male	44%	39%	37%	47%	34%	65%	*	84%	38%	72%	30%	68%	14%	40%	18%	37%	-	23%	27%	-	52%
	Female	57%	50%	47%	69%	43%	77%	57%	85%	78%	77%	39%	77%	13%	50%	23%	-	47%	32%	21%	*	70%
English II	All Students	53%	49%	46%	56%	43%	75%	*	85%	56%	65%	37%	76%	13%	50%	19%	42%	51%	15%	37%	*	68%
	CWD	22%	19%	13%	11%	12%	28%	-	*	*	23%	11%	21%	13%	-	5%	13%	12%	0%	13%	-	24%
	CWOD	57%	53%	50%	66%	47%	80%	*	88%	60%	75%	41%	80%	-	50%	21%	46%	54%	20%	40%	*	76%
	EL	23%	22%	19%	*	19%	26%	-	60%	*	-	18%	40%	5%	21%	19%	17%	22%	7%	24%	-	22%
	Male	47%	44%	42%	53%	39%	71%	*	74%	60%	61%	34%	71%	13%	46%	17%	42%	-	16%	45%	*	65%
	Female	60%	54%	51%	60%	48%	79%	*	93%	50%	69%	42%	81%	12%	54%	22%	-	51%	13%	32%	*	72%
Algebra I	All Students	42%	46%	41%	42%	39%	55%	40%	79%	53%	58%	35%	60%	18%	44%	32%	40%	42%	13%	25%	*	48%
	CWD	19%	23%	18%	14%	17%	30%	-	*	*	17%	17%	26%	18%	-	11%	19%	16%	0%	0%	-	22%
	CWOD	45%	49%	44%	48%	42%	59%	40%	79%	57%	62%	38%	64%	-	44%	35%	43%	45%	17%	31%	*	53%
	EL	29%	36%	32%	*	32%	33%	*	70%	-	*	30%	55%	11%	35%	32%	31%	34%	15%	32%	-	36%
	Male	40%	43%	40%	38%	38%	54%	*	74%	50%	64%	34%	60%	19%	43%	31%	40%	-	12%	16%	-	43%
	Female	44%	49%	42%	48%	40%	56%	*	85%	56%	53%	37%	61%	16%	45%	34%	-	42%	14%	39%	*	52%
Biology	All Students	54%	48%	42%	57%	38%	69%	75%	88%	59%	66%	33%	73%	15%	45%	21%	41%	42%	24%	27%	*	60%
	CWD	27%	22%	15%	34%	12%	35%	-	*	*	0%	11%	36%	15%	-	4%	16%	13%	0%	11%	-	33%
	CWOD	58%	52%	45%	63%	42%	73%	75%	88%	63%	72%	36%	76%	-	45%	23%	45%	45%	32%	30%	*	65%
	EL	29%	27%	21%	*	21%	13%	*	50%	-	*	19%	41%	4%	23%	21%	22%	19%	22%	24%	-	37%
	Male	53%	47%	41%	54%	38%	70%	*	93%	43%	67%	33%	73%	16%	45%	22%	41%	-	18%	32%	-	58%
	Female	55%	49%	42%	62%	39%	67%	*	82%	70%	66%	33%	73%	13%	45%	19%	-	42%	30%	21%	*	63%
STAAR Percent	at Masters Grade	Leve	I																			
Grade 3																						
Reading	All Students	19%	20%	21%	17%	20%	27%	0%	50%	38%	25%	16%	37%	6%	24%	17%	19%	22%	18%	7%	0%	25%
	CWD	7%	7%	6%	4%	5%	13%	*	0%	-	7%	5%	12%	6%	-	3%	6%	6%	*	*	*	14%
	CWOD	22%	23%	24%	20%	22%	31%	0%	55%	38%	29%	18%	41%	-	24%	20%	23%	25%	22%	7%	*	27%
	EL	13%			*	17%			32%			16%	27%				16%	19%	20%	0%		30%
	Male	17%		19%	14%	18%					27%	14%	35%				19%		*			22%
	Female	22%		22%	20%	22%			43%			17%	38%			19%		22%	14%			29%

All Students CWD CWOD EL Male Female All Students CWD	9% 20% 12% 21% 15%	16% 9% 17% 12% 19%	14% 6% 15% 12%	8% 0% 10%	13% 6%	20%			Juliuei	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military
CWOD EL Male Female	20% 12% 21% 15%	17% 12%	15%		6%		0%	43%	13%	16%	9%	27%	6%	15%	12%	17%	11%	10%	3%	0%	14%
EL Male Female	12% 21% 15%	12%		10%		6%	*	0%	-	21%	5%	12%	6%	-	5%	8%	3%	*	*	*	9%
Male Female All Students	21% 15%		12%	1070	14%	24%	0%	48%	13%	15%	10%	30%	-	15%	13%	19%	12%	11%	3%	*	15%
Female All Students	15%	19%	,0	*	11%	6%	-	38%	-	*	10%	22%	5%	13%	12%	14%	9%	11%	0%	*	22%
All Students			17%	9%	15%	27%	0%	55%	0%	25%	12%	32%	8%	19%	14%	17%	-	*	7%	*	19%
		12%	11%	6%	10%	12%	*	34%	*	0%	7%	22%	3%	12%	9%	-	11%	14%	0%	*	7%
CWD	21%	20%	21%	22%	18%	37%	22%	49%	22%	35%	15%	39%	7%	24%	13%	19%	23%	13%	11%	*	30%
	7%	8%	7%	4%	6%	10%	*	20%	*	18%	4%	17%	7%	-	2%	6%	7%	*	*	*	14%
CWOD	24%	22%	24%	27%	20%	43%	29%	52%	23%	39%	17%	42%	-	24%	15%	22%	25%	17%	12%	-	34%
EL	12%	13%	13%	*	12%	24%	*	33%	-	-	11%	25%	2%	15%	13%	11%	14%	20%	0%	-	15%
Male	19%	18%	19%	11%	16%	34%	14%	37%	14%	36%	13%	36%	6%	22%	11%	19%	-	*	7%	*	24%
Female	23%	21%	23%	32%	19%	40%	*	65%	30%	34%	16%	43%	7%	25%	14%	-	23%	17%	15%	-	37%
All Students	21%	19%	16%	13%	14%	32%	11%	51%	17%	28%	11%	33%	6%	19%	10%	20%	13%	13%	18%	*	26%
CWD	8%	9%	6%	0%	6%	10%	*	20%	*	6%	5%	12%	6%	-	4%	6%	6%	*	*	*	12%
CWOD	24%	21%	19%	17%	16%	36%	14%	55%	17%	33%	13%	36%	-	19%	11%	24%	14%	17%	19%	-	30%
EL	15%	13%	10%	*	9%	14%	*	33%	-	-	8%	19%	4%	11%	10%	12%	7%	20%	0%	-	12%
Male	24%	23%	20%	11%	17%	36%	14%	48%	21%	36%	14%	38%	6%	24%	12%	20%	-	*	20%	*	28%
Female	18%	15%	13%	15%	11%	27%	*	55%	10%	20%	8%	28%	6%	14%	7%	-	13%	17%	15%	-	24%
All Students	28%	27%	28%	28%	26%	42%	20%	65%	15%	38%	22%	47%	7%	31%	19%	24%	32%	9%	4%	*	37%
CWD	8%	8%	7%	6%	6%	16%	*	*	-	0%	6%	13%	7%	-	4%	7%	7%	*	0%	*	8%
CWOD	31%	31%	31%	32%	29%	47%	*	67%	17%	41%	25%	51%	-	31%	21%	28%	36%	0%	5%	*	43%
EL	17%	18%	19%	*	18%	21%	-	53%	-	*	17%	36%	4%	21%	19%	15%	23%	0%	0%	*	17%
Male	24%	23%	24%	26%	22%	38%	*	52%	29%	23%	18%	42%	7%	28%	15%	24%	-	17%	0%	*	31%
Female	32%	31%	32%	31%	29%	47%	*	78%	0%	53%	25%	53%	7%	36%	23%	-	32%	0%	7%	*	43%
All Students	21%	18%	17%	14%	15%	29%	0%	63%	15%	16%	12%	33%	6%	18%	11%	19%	13%	0%	7%	*	20%
CWD	8%	8%	6%	0%	6%	11%	*	*	*	0%	5%	14%	6%	-	6%	8%	4%	*	14%	*	8%
CWOD	23%	20%	18%	16%	16%	32%	*	65%	17%	18%	13%	34%	-	18%	12%	22%	15%	0%	5%	*	22%
EL	14%	13%	11%	*	10%	11%	-	65%	-	*	9%	27%	6%	12%	11%	14%	8%	0%	8%	*	13%
Male	23%	21%	19%	18%	18%	30%	*	56%	14%	18%	14%	37%	8%	22%	14%	19%	-	0%	7%	*	21%
Female	19%	16%	13%	10%	11%	28%	*	70%	17%	15%	9%	27%	4%	15%	8%	-	13%	0%	7%	*	18%
All Students	15%	14%	13%	12%	11%	30%	0%	37%	8%	19%	8%	28%	6%	14%	6%	16%	9%	0%	0%	*	20%
CWD	7%	7%	6%	13%	6%	11%	*	*	*	0%	4%	17%	6%	-	3%	9%	3%	*	0%	*	7%
CWOD	16%	15%	14%				*	37%	8%	21%	9%	29%	-				10%	0%	0%	*	23%
EL							-			*			3%					0%	0%	*	0%
Male		16%		16%					14%	20%							_	0%		*	26%
							*									_	9%			*	
	Male Female All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL EL Male Female All Students	Male         19%           Female         23%           All Students         21%           CWD         8%           CWOD         24%           EL         15%           Male         24%           Female         18%           All Students           CWD         31%           EL         17%           Male         24%           Female         32%           All Students         21%           CWD         8%           CWOD         23%           Female         19%           All Students         15%           CWD         7%           CWOD         16%           EL         7%           Male         18%	Male         19%         18%           Female         23%         21%           All Students         21%         19%           CWD         8%         9%           CWOD         24%         21%           EL         15%         13%           Male         24%         23%           Female         18%         15%           All Students         28%         27%           CWD         8%         8%           CWOD         31%         31%           EL         17%         18%           CWD         8%         8%           CWD         8%         8%           CWD         23%         20%           EL         14%         13%           Male         23%         21%           Female         19%         16%           All Students         15%         14%           CWD         7%         7%           CWOD         16%         15%           EL         7%         7%           Male         18%         16%	Male         19%         18%         19%           Female         23%         21%         23%           All Students         21%         19%         16%           CWD         8%         9%         6%           CWOD         24%         21%         19%           EL         15%         13%         10%           Male         24%         23%         20%           Female         18%         15%         13%           All Students         28%         27%         28%           CWD         8%         8%         7%           CWOD         31%         31%         31%           EL         17%         18%         19%           Female         32%         31%         32%           All Students         21%         18%         17%           CWD         8%         8%         6%           CWOD         23%         20%         18%           Female         19%         16%         13%           All Students         15%         14%         13%           CWD         7%         7%         6%           CWD	Male         19%         18%         19%         11%           Female         23%         21%         23%         32%           All Students         21%         19%         16%         13%           CWD         8%         9%         6%         0%           CWD         24%         21%         19%         17%           EL         15%         13%         10%         *           Male         24%         23%         20%         11%           Female         18%         15%         13%         15%           All Students         28%         27%         28%         28%           CWD         8%         8%         7%         6%           CWOD         31%         31%         31%         32%           EL         17%         18%         19%         *           Male         24%         23%         24%         26%           Female         32%         31%         32%         31%           All Students         21%         18%         17%         14%           CWD         23%         20%         18%         16%           EL	Male         19%         18%         19%         11%         16%           Female         23%         21%         23%         32%         19%           All Students         21%         19%         16%         13%         14%           CWD         8%         9%         6%         0%         6%           CWOD         24%         21%         19%         17%         16%           EL         15%         13%         10%         *         9%           Male         24%         23%         20%         11%         17%           Female         18%         15%         13%         15%         11%           All Students         28%         27%         28%         28%         26%           CWD         8%         8%         7%         6%         6%           CWD         31%         31%         31%         32%         29%           EL         17%         18%         19%         *         18%           Female         32%         31%         32%         31%         29%           All Students         21%         18%         17%         14%         15%	LL         12%         13%         13%         12%         24%           Male         19%         18%         19%         11%         16%         34%           Female         23%         21%         23%         32%         19%         40%           All Students         21%         19%         16%         13%         14%         32%           CWD         8%         9%         6%         0%         6%         10%           CWOD         24%         21%         19%         17%         16%         36%           EL         15%         13%         10%         *         9%         14%           Male         24%         23%         20%         11%         17%         36%           Female         18%         15%         13%         15%         11%         27%           All Students         28%         26%         28%         26%         42%           CWD         8%         8%         7%         6%         6%         16%           EL         17%         18%         19%         *         18%         21%           Female         32%         24% <t< td=""><td>Male         19%         18%         19%         11%         16%         34%         14%           Female         23%         21%         23%         32%         19%         40%         *           All Students         21%         19%         16%         13%         14%         32%         11%           CWD         8%         9%         6%         0%         6%         10%         *           CWD         24%         21%         19%         17%         16%         36%         14%           EL         15%         13%         10%         *         9%         14%         *           Male         24%         23%         20%         11%         17%         36%         14%           Female         18%         15%         13%         15%         11%         27%         *           All Students         28%         28%         26%         42%         20%           CWD         8%         8%         7%         6%         6%         16%         *           CWOD         31%         31%         31%         32%         29%         47%         *           Emale<!--</td--><td>Male         19%         18%         19%         11%         16%         34%         14%         37%           Female         23%         21%         23%         32%         19%         40%         * 65%           All Students         21%         19%         16%         13%         14%         32%         111%         51%           CWD         8%         9%         6%         0%         6%         10%         * 20%           CWD         24%         21%         19%         17%         16%         36%         14%         55%           EL         15%         13%         10%         * 9%         14%         * 33%           Male         24%         23%         20%         11%         17%         36%         14%         48%           Female         18%         15%         13%         15%         11%         27%         * 55%           All Students         28%         28%         26%         42%         20%         65%           CWD         8%         8%         7%         6%         6%         16%         * 5%           EL         17%         18%         19%         *</td><td>Bale         19%         18%         19%         11%         16%         34%         14%         37%         14%           Female         23%         21%         23%         32%         19%         40%         * 65%         30%           All Students         21%         19%         16%         13%         14%         32%         11%         51%         17%           CWD         8%         9%         6%         0%         6%         10%         * 20%         *           CWOD         24%         21%         19%         17%         16%         36%         14%         55%         17%           EL         15%         13%         10%         * 9%         14%         * 33%         -           Male         24%         23%         20%         11%         17%         36%         14%         48%         21%           Female         18%         15%         13%         15%         11%         27%         * 55%         10%           CWD         8%         8%         7%         6%         6%         16%         * *         -         -         55%         10%           CWD</td><td>Male 19% 18% 19% 11% 16% 34% 14% 37% 14% 36% Female 23% 21% 23% 32% 19% 40% * 65% 30% 34% All Students 21% 19% 16% 13% 14% 32% 111% 51% 17% 28% CWD 8% 9% 6% 0% 6% 10% * 20% * 6% 6% CWD 24% 21% 19% 17% 16% 36% 14% 55% 17% 33% EL 15% 13% 10% * 9% 14% * 33% Male 24% 23% 20% 11% 17% 36% 14% 48% 21% 36% Female 18% 15% 13% 15% 11% 27% * 55% 10% 20% CWD 31% 31% 31% 32% 29% 47% * 55% 10% 20% CWD 31% 31% 31% 32% 29% 47% * 67% 17% 41% EL 17% 18% 19% * 18% 21% - 53% - * Male 24% 23% 24% 26% 22% 38% * 52% 29% 23% Female 32% 31% 32% 31% 29% 47% * 78% 0% 53% All Students 21% 18% 17% 14% 15% 29% 0% 63% 15% 16% CWD 8% 8% 6% 0% 6% 11% * * * * 0% CWD 23% 20% 18% 16% 16% 32% * 65% 17% 18% EL 14% 13% 11% * * 10% 11% - 65% - * * Male 23% 21% 11% 11% 28% * 70% 17% 18% EL 14% 13% 11% * * 10% 11% - 65% - * * Male 23% 21% 11% 11% 28% * 70% 17% 18% EL 14% 13% 11% * * 10% 11% - 65% - * * Male 23% 21% 19% 18% 18% 30% * 56% 14% 18% 19% CWD 23% 20% 18% 16% 16% 32% * 65% 17% 18% EL 14% 13% 11% * 10% 11% - 65% - * * Male 23% 21% 19% 18% 18% 30% * 56% 14% 18% 19% CWD 7% 7% 6% 13% 6% 11% * * * * 0% CWDD 16% 15% 14% 12% 11% 33% * 37% 8% 21% EL 7% 7% 6% 13% 6% 11% * * * * 0% CWDD 16% 15% 14% 12% 11% 33% * 37% 8% 21% EL 7% 7% 6% * 5% 11% - 41% - * * Male 18% 16% 16% 16% 33% * 37% 8% 21% EL 7% 7% 6% * 5% 11% - 41% - * * Male 18% 16% 16% 16% 33% * 37% 8% 21% EL 7% 7% 7% 6% * 5% 11% - 41% - * * Male 18% 16% 16% 16% 33% * 37% 8% 21% EL 7% 7% 7% 6% * 5% 11% - 41% - * * Male 18% 16% 16% 16% 33% * 37% 8% 21% EL 7% 7% 7% 6% * 5% 11% - 41% - * * Male 18% 16% 16% 16% 14% 33% * 37% 8% 21% EL 7% 7% 7% 6% * 5% 11% 33% * 37% 8% 21% EL 7% 7% 7% 6% * 5% 11% - 41% - * * Male 18% 16% 16% 16% 14% 33% * 36% 14% 20%</td><td>Male 19% 18% 19% 11% 16% 34% 14% 37% 14% 36% 13% 16% All Students 21% 13% 10% 16% 16% 36% 14% 55% 30% 34% 16% CWO 24% 21% 19% 16% 17% 16% 36% 14% 55% 17% 33% 13% 18% 11% 15% 13% 14% 36% 14% 55% 17% 33% 13% 18% 18% 15% 13% 10% 15% 11% 27% 155% 10% 20% 8% 14% 15% 13% 15% 11% 27% 155% 10% 20% 8% 14% 15% 13% 15% 11% 17% 28% 11% 18% 15% 13% 10% 15% 11% 27% 155% 10% 20% 8% 14% 15% 15% 15% 15% 16% 36% 14% 48% 21% 36% 14% 15% 15% 15% 15% 11% 27% 155% 10% 20% 8% 15% 15% 15% 15% 11% 27% 155% 10% 20% 8% 15% 15% 15% 15% 11% 27% 155% 10% 20% 8% 15% 15% 15% 15% 11% 27% 155% 10% 20% 8% 15% 15% 15% 15% 11% 27% 155% 10% 20% 8% 15% 15% 15% 15% 15% 16% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15</td><td>Male 19% 18% 19% 11% 16% 34% 14% 37% 14% 36% 36% 36% Female 23% 21% 23% 32% 19% 40% * 65% 30% 34% 16% 43% All Students 21% 19% 16% 13% 14% 32% 11% 51% 17% 28% 11% 33% CWD 8% 9% 6% 0% 6% 10% * 20% * 6% 5% 12% CWOD 24% 21% 19% 17% 16% 36% 14% 55% 17% 33% 13% 36% EL 15% 13% 10% * 9% 14% * 33% 8% 19% Male 24% 23% 20% 111% 15% 11% 27% * 55% 10% 20% 8% 28% 28% 26% 11% 55% 10% 20% 8% 28% 28% 26% 42% 20% 65% 15% 38% 22% 47% CWD 8% 8% 7% 6% 6% 6% 16% * * * - 0% 6% 13% CWD 31% 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Reading	All Students	22%	16%	16%	15%	14%	26%	44%	44%	29%	31%	10%	34%	4%	18%	8%	15%	17%	0%	6%	*	19%
J	CWD	7%	8%	4%	5%	3%	3%	*	*	*	14%	3%	9%	4%	-	2%	5%	2%	-	*	-	5%
	CWOD	24%	18%	18%	17%	16%	30%	50%	47%	40%	33%	12%	36%	-	18%	9%	17%	19%	0%	7%	*	22%
	EL	10%	8%	8%	*	8%	11%	-	44%	*	*	6%	25%	2%	9%	8%	7%	10%	0%	0%	-	14%
	Male	19%	14%	15%	11%	13%	27%	*	39%	29%	26%	9%	33%	5%	17%	7%	15%	-	0%	6%	*	18%
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Mathematics	All Students	15%	10%	9%	9%	8%	15%	0%	40%	7%	13%	5%	21%	5%	10%	4%	11%	7%	0%	6%	*	8%
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	CWOD	16%	10%	10%	10%	8%	16%	0%	42%	10%	14%	5%	22%	-	10%	5%	12%	7%	0%	7%	*	9%
	EL	8%	6%	4%	*	4%	6%	-	38%	*	*	3%	16%	3%	5%	4%	5%	3%	0%	0%	-	0%
	Male	17%	11%	11%	11%	10%	19%	*	43%	0%	11%	7%	26%	7%	12%	5%	11%	-	0%	12%	*	9%
	Female	13%	8%	7%	6%	6%	12%	0%	35%	14%	15%	4%	15%	3%	7%	3%	-	7%	0%	0%	*	7%
Grade 7																						
Reading	All Students	26%	21%	20%	24%	17%	45%	*	58%	25%	30%	13%	41%	5%	22%	8%	20%	21%	17%	5%	-	29%
	CWD	7%	7%	5%	6%	4%	14%	-	*	*	11%	4%	14%	5%	-	2%	4%	6%	*	0%	-	11%
	CWOD	29%	23%	22%	27%	19%	49%	*	62%	27%	33%	15%	42%	-	22%	9%	22%	23%	20%	6%	-	32%
	EL	11%	8%	8%	*	7%	23%	-	43%	*	*	6%	22%	2%	9%	8%	6%	10%	17%	10%	-	17%
	Male	23%	19%	20%	29%	16%	47%	*	62%	30%	30%	12%	40%	4%	22%	6%	20%	-	*	0%	-	29%
	Female	30%	22%	21%	18%	18%	43%	*	56%	17%	29%	14%	41%	6%	23%	10%	-	21%	*	8%	-	29%
Mathematics	All Students	11%	8%	9%	12%	7%	23%	*	51%	13%	26%	5%	21%	3%	10%	4%	12%	7%	0%	0%	*	12%
	CWD	7%	7%	3%	6%	3%	13%	-	*	*	0%	3%	7%	3%	-	2%	3%	4%	-	0%	-	5%
	CWOD	12%	8%	10%	13%	8%	24%	*	55%	13%	31%	6%	22%	-	10%	4%	13%	8%	0%	0%	*	13%
	EL	5%	4%	4%	*	3%	23%	-	38%	*	*	3%	10%	2%	4%	4%	5%	3%	0%	0%	-	0%
	Male	12%	10%	12%	13%	9%	30%	*	57%	10%	23%	6%	26%	3%	13%	5%	12%	-	*	0%	*	12%
	Female	10%	6%	7%	11%	5%	16%	*	46%	17%	29%	4%	16%	4%	8%	3%	-	7%	*	0%	-	12%
Grade 8																						
Reading	All Students	27%	24%	22%	20%	20%	43%	20%	50%	11%	33%	15%	45%	4%	24%	9%	19%	26%	0%	4%	*	25%
	CWD	7%	8%	4%	0%	4%	8%	-	-	-	0%	3%	16%	4%	-	1%	5%	3%	*	0%	*	3%
	CWOD	30%	27%	24%	22%	22%	47%	20%	50%	11%	36%	16%	46%	-	24%	9%	21%	28%	0%	5%	*	28%
	EL	10%	10%	9%	*	8%	20%	-	25%	-	*	7%	31%	1%	9%	9%	6%	11%	0%	13%	*	15%
	Male	23%	20%	19%	21%	17%	36%	-	53%	0%	34%	12%	40%	5%	21%	6%	19%	-	0%	0%	*	20%
	Female	32%	28%	26%	19%	23%	50%	20%	47%	*	31%	18%	50%	3%	28%	11%	-	26%	0%	8%	*	30%
Mathematics	All Students	17%	11%	5%	7%	5%	11%	20%	21%	17%	8%	3%	15%	3%	6%	3%	6%	5%	0%	0%	*	8%
	CWD	8%	9%	3%	0%	3%	5%	-	-	-	0%	2%	14%	3%	-	1%	4%	1%	*	0%	*	4%
	CWOD	18%	11%	6%	9%	5%	12%	20%	21%	17%	9%	4%	15%	-	6%	3%	6%	5%	0%	0%	-	9%
	EL	8%	5%	3%	*	3%	*	-	*	-	*	2%	7%	1%	3%	3%	3%	2%	0%	0%	-	0%
	Male	17%	11%	6%	5%	5%	11%	-	*	*	10%	4%	16%	4%	6%	3%	6%	-	*	0%	*	6%
	Female	16%	10%	5%	11%	4%	11%	20%	18%	*	6%	3%	13%	1%	5%	2%	-	5%	*	0%	*	10%

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady	Non Econ Disadv	CWD	CWOD	FL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students		13%	12%		10%	26%	20%	44%	0%	20%	7%	25%	5%	13%		14%	10%	0%	4%	*	18%
	CWD	6%	7%	5%		5%	8%		-	-	0%	4%	17%	5%	-	1%	7%	3%	*		*	
	CWOD	18%	14%	13%		11%	28%	20%	44%	0%	22%	8%	26%	-	13%			10%	0%	5%	-	19%
	EL	5%	5%	5%		5%	0%	-	13%	-	*	4%	14%	1%	5%		5%	4%	0%	11%	-	0%
	Male	18%	15%	14%	12%	12%	30%	-	60%	0%	23%	8%	29%	7%	15%	5%	14%	-	0%	0%	*	21%
	Female	14%	11%	10%		8%	22%	20%	32%	*	15%	6%	21%	3%	10%		-	10%	0%	8%	*	
End of Course																						
English I	All Students	13%	9%	9%	12%	7%	25%	9%	43%	12%	20%	5%	25%	2%	10%	1%	7%	11%	0%	3%	*	15%
	CWD	5%	4%	2%	6%	1%	7%	-	*	*	0%	1%	5%	2%	-	0%	1%	2%	0%	0%	*	2%
	CWOD	14%	10%	10%	13%	8%	27%	9%	44%	13%	22%	6%	27%	-	10%	1%	8%	12%	0%	4%	*	18%
	EL	2%	1%	1%	*	1%	5%	*	11%	-	*	1%	4%	0%	1%	1%	1%	2%	0%	0%	-	0%
	Male	10%	7%	7%	7%	5%	20%	*	39%	25%	19%	4%	21%	1%	8%	1%	7%	-	0%	6%	-	10%
	Female	16%	11%	11%	19%	9%	31%	14%	48%	0%	21%	7%	29%	2%	12%	2%	-	11%	0%	0%	*	21%
English II	All Students	8%	5%	6%	5%	5%	18%	*	25%	6%	11%	3%	16%	2%	6%	0%	4%	8%	0%	3%	*	8%
	CWD	5%	4%	2%	0%	2%	3%	-	*	*	0%	1%	4%	2%	-	0%	2%	1%	0%	0%	-	4%
	CWOD	9%	6%	6%	6%	5%	19%	*	26%	7%	13%	3%	17%	-	6%	0%	4%	8%	0%	4%	*	9%
	EL	1%	1%	0%	*	0%	3%	-	20%	*	-	0%	1%	0%	0%	0%	0%	1%	0%	0%	-	0%
	Male	7%	4%	4%	4%	3%	11%	*	10%	0%	12%	2%	11%	2%	4%	0%	4%	-	0%	9%	*	6%
	Female	10%	7%	8%	6%	6%	26%	*	40%	17%	9%	4%	22%	1%	8%	1%	-	8%	0%	0%	*	11%
Algebra I	All Students	22%	21%	19%	17%	17%	28%	20%	58%	27%	31%	14%	35%	4%	21%	12%	18%	19%	5%	9%	*	22%
	CWD	7%	7%	4%	4%	4%	7%	-	*	*	0%	3%	10%	4%	-	2%	4%	4%	0%	0%	-	8%
	CWOD	24%	23%	21%	20%	19%	32%	20%	57%	29%	34%	16%	37%	-	21%	14%	21%	20%	7%	11%	*	25%
	EL	12%	14%	12%	*	12%	10%	*	60%	-	*	11%	27%	2%	14%	12%	12%	12%	6%	5%	-	14%
	Male	22%	21%	18%	12%	17%	30%	*	61%	17%	33%	14%	35%	4%	21%	12%	18%	-	6%	9%	-	23%
	Female	23%	22%	19%	23%	17%	26%	*	55%	33%	29%	14%	35%	4%	20%	12%	-	19%	5%	9%	*	21%
Biology	All Students	20%	13%	12%	16%	10%	30%	13%	61%	6%	28%	8%	29%	3%	14%	3%	13%	12%	3%	4%	*	19%
	CWD	7%	5%	3%	3%	2%	6%	-	*	*	0%	1%	9%	3%	-	0%	3%	2%	0%	0%	-	0%
	CWOD	22%	14%	14%	19%	11%	33%	13%	59%	6%	31%	9%	31%	-	14%	4%	15%	13%	4%	4%	*	22%
	EL	6%	4%	3%	*	3%	4%	*	13%	-	*	3%	7%	0%	4%	3%	4%	2%	3%	0%	-	0%
	Male	21%	14%	13%	18%	11%	31%	*	62%	14%	37%	8%	30%	3%	15%	4%	13%	-	6%	6%	-	19%
	Female	20%	13%	12%	14%	10%	29%	*	59%	0%	22%	7%	28%	2%	13%	2%	-	12%	0%	0%	*	19%
STAAR Percent at	Approaches G	rade L	_evel or	Above																		
All Grades																						
All Subjects	All Students	75%	76%	73%	74%			76%	93%	79%		68%		46%	77%			73%	52%	57%	50%	81%
	CWD	48%	51%	46%	39%	44%		72%		33%		42%	64%	46%		_	46%	45%	22%	36%	41%	56%
	CWOD	79%		77%	81%			77%		82%		72%	91%				76%	77%	60%	61%	54%	86%
	EL	62%	65%	61%				89%	86%	89%		59%		38%			60%	61%	48%	51%	50%	71%
	Male	73%	74%	72%		70%	86%	75%	91%	74%		67%		46%		60%	72%			59%	52%	80%
	Female	77%	77%	73%	77%	72%	85%	77%	94%	85%	84%	69%	89%	45%	77%	61%	-	73%	52%	56%	47%	83%

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	76%	75%	72%	78%	70%	87%	79%	93%	80%	88%	67%	90%	43%	76%	57%	69%	75%	49%	60%	53%	84%
	CWD	46%	47%	43%	38%	41%	62%	73%	67%	33%	60%	40%	63%	43%	-	35%	42%	45%	16%	40%	25%	56%
	CWOD	80%	79%	76%	86%	74%	92%	80%	95%	83%	93%	71%	93%	-	76%	60%	74%	79%	58%	63%	67%	90%
	EL	60%	61%	57%	78%	57%	69%	*	86%	100%	75%	55%	78%	35%	60%	57%	54%	60%	47%	53%	80%	75%
	Male	72%	71%	69%	73%	67%	86%	76%	92%	72%	87%	64%	88%	42%	74%	54%	69%	-	46%	60%	40%	81%
	Female	80%	79%	75%	83%	73%	89%	81%	95%	87%	89%	70%	92%	45%	79%	60%	-	75%	51%	59%	60%	88%
Mathematics	All Students	74%	76%	72%	69%	70%	82%	72%	93%	77%	83%	67%	86%	47%	76%	64%	73%	71%	54%	55%	33%	77%
	CWD	49%	54%	47%	37%	46%	59%	64%	72%	38%	63%	44%	61%	47%	-	42%	48%	45%	28%	31%	33%	54%
	CWOD	78%	79%	76%	76%	74%	86%	75%	94%	81%	85%	71%	89%	-	76%	68%	78%	74%	61%	59%	33%	81%
	EL	65%	69%	64%	88%	64%	72%	*	89%	*	82%	63%	78%	42%	68%	64%	65%	63%	51%	51%	*	64%
	Male	73%	76%	73%	67%	71%	83%	72%	91%	76%	85%	68%	87%	48%	78%	65%	73%	-	54%	57%	44%	77%
	Female	74%	75%	71%	71%	70%	80%	73%	94%	79%	79%	66%	85%	45%	74%	63%	-	71%	54%	51%	17%	76%
Science	All Students	76%	78%	75%	76%	73%	89%	78%	92%	79%	86%	70%	89%	49%	78%	64%	76%	73%	53%	56%	71%	84%
	CWD	52%	54%	49%	46%	47%	69%	*	*	*	68%	45%	71%	49%	-	40%	51%	46%	27%	35%	*	61%
	CWOD	79%	81%	78%	81%	76%	92%	73%	92%	84%	88%	74%	90%	-	78%	67%	80%	76%	61%	60%	*	88%
	EL	62%	68%	64%	75%	64%	73%	*	79%	-	83%	63%	78%	40%	67%	64%	66%	62%	46%	49%	*	76%
	Male	76%	78%	76%	75%	74%	89%	86%	91%	75%	90%	71%	90%	51%	80%	66%	76%	-	59%	58%	*	85%
	Female	75%	77%	73%	76%	72%	88%	73%	93%	84%	82%	69%	87%	46%	76%	62%	-	73%	47%	53%	*	83%
SAT/ACT All Subjects	All Students	90%	85%	90%	89%	89%	96%	*	100%	*	88%	85%	96%	80%	90%	86%	93%	87%	*	60%	-	94%
	CWD	67%	65%	80%	-	78%	*	-	-	-	-	*	100%	80%	-	*	88%	*	-	-	-	-
	CWOD	90%	85%	90%	89%	89%	96%	*	100%	*	88%	85%	96%	-	90%	86%	93%	87%	*	60%	-	94%
	EL	67%	74%	86%	*	85%	-	-	*	-	-	85%	100%	*	86%	86%	91%	81%	*	-	-	-
	Male	91%	87%	93%	*	92%	96%	*	100%	*	88%	89%	97%	88%	93%	91%	93%	-	-	*	-	93%
	Female	89%	83%	87%	93%	86%	96%	-	100%	-	89%	82%	95%	*	87%	81%	-	87%	*	*	-	95%
STAAR Percent at M	eets Grade L	evel c	r Above																			
All Grades																						
All Subjects	All Students	48%	46%	43%	44%	40%	63%	39%	79%	51%	60%	35%	67%	20%	46%	28%	43%	43%	21%	26%	10%	54%
	CWD	24%	24%	20%	17%	18%	34%	8%	54%	22%	32%	17%	34%	20%	-	13%	21%	17%	5%	15%	0%	25%
	CWOD	52%	49%	46%	50%	43%	67%	47%	81%	54%	65%	38%	70%	-	46%	30%	46%	46%	25%	28%	17%	59%
	EL	31%	31%	28%	51%	27%	36%	44%	66%	33%	38%	25%	50%	13%	30%	28%	28%	28%	18%	19%	8%	38%
	Male	46%	45%	43%	42%	40%	64%	30%	77%	50%	60%	35%	67%	21%	46%	28%	43%	-	17%	26%	10%	52%
	Female	49%	47%	43%	47%	40%	62%	48%	81%	53%	61%	36%	66%	17%	46%	28%	-	43%	24%	26%	11%	56%
Reading	All Students	52%	50%	47%	52%	44%	69%	46%	81%	58%	69%	39%	73%	20%	51%	28%	44%	51%	24%	29%	21%	61%
	CWD	24%	24%	20%	18%	18%	35%	18%	52%	33%	36%	17%	35%	20%	-	12%	20%	19%	6%	19%	0%	26%
	CWOD	56%	54%	51%	60%	48%	75%	53%	83%	60%	74%	43%	77%	-	51%	31%	48%	55%	29%	31%	33%	68%
	EL	33%	31%	28%	44%	28%	38%	*	64%	60%	50%	26%	52%	12%	31%	28%	26%	31%	20%	18%	20%	41%
	Male	47%	45%	44%	47%	41%	67%	38%	76%	51%	65%	36%	70%	20%	48%	26%	44%	-	21%	28%	20%	56%
	Female	57%	54%	51%	59%	48%	72%	56%	87%	66%	73%	43%	77%	19%	55%	31%	-	51%	27%	30%	20%	67%

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Mathematics	All Students	44%	43%	39%	34%	36%	55%	28%	77%	44%	53%	32%	60%	20%	42%	30%	42%	36%	16%	24%	0%	45%
	CWD	24%	25%	20%	13%	19%	32%	0%	44%	13%	29%	18%	30%	20%	-	16%	22%	17%	6%	11%	0%	23%
	CWOD	47%	46%	42%	39%	39%	59%	36%	78%	47%	57%	34%	62%	-	42%	32%	45%	38%	19%	27%	0%	50%
	EL	32%	34%	30%	65%	29%	39%	*	70%	*	36%	27%	51%	16%	32%	30%	32%	27%	15%	18%	*	38%
	Male	45%	45%	42%	34%	39%	60%	20%	78%	49%	57%	35%	63%	22%	45%	32%	42%	-	10%	24%	0%	47%
	Female	42%	40%	36%	34%	33%	51%	36%	75%	38%	49%	29%	56%	17%	38%	27%	-	36%	20%	24%	0%	44%
Science	All Students	46%	43%	39%	46%	36%	62%	44%	80%	49%	54%	31%	65%	18%	42%	22%	41%	36%	20%	21%	0%	52%
	CWD	24%	23%	18%	26%	16%	36%	*	*	*	21%	15%	37%	18%	-	9%	21%	13%	0%	13%	*	28%
	CWOD	49%	46%	42%	50%	38%	66%	53%	79%	51%	58%	33%	67%	-	42%	24%	44%	39%	26%	23%	*	56%
	EL	26%	26%	22%	38%	22%	19%	*	61%	-	17%	20%	44%	9%	24%	22%	25%	19%	19%	24%	*	32%
	Male	47%	45%	41%	47%	38%	65%	29%	81%	50%	54%	33%	68%	21%	44%	25%	41%	-	17%	25%	*	53%
	Female	44%	41%	36%	45%	33%	58%	55%	78%	47%	54%	29%	61%	13%	39%	19%	-	36%	22%	16%	*	52%
SAT/ACT All Subjects	All Students	61%	46%	54%	39%	51%	74%	*	86%	*	71%	45%	67%	20%	54%	38%	65%	45%	*	40%	-	70%
	CWD	39%	19%	20%	-	11%	*	-	-	-	-	*	17%	20%	-	*	13%	*	-	-		
	CWOD	61%	46%	54%	39%	51%	74%	*	86%	*	71%	45%	68%	-	54%	39%	66%	45%	*	40%	-	70%
	EL	18%	25%	38%	*	35%	-	-	*	-	-	35%	67%	*	39%	38%	50%	23%	*	-	-	
	Male	65%	54%	65%	*	62%	85%	*	100%	*	75%	59%	74%	13%	66%	50%	65%	-	-	*	-	79%
	Female	57%	39%	45%	43%	41%	63%	-	77%	-	67%	34%	61%	*	45%	23%	-	45%	*	*		- 59%
STAAR Percent at M	asters Grade	Leve	I																			
All Grades																						
All Subjects	All Students	19%	15%	14%	14%	12%	28%	12%	48%	16%	24%	9%	30%	5%	16%	7%	14%	14%	3%	5%	0%	20%
	CWD	7%	7%	5%	4%	4%	9%	4%	15%	0%	6%	3%	11%	5%	-	2%	5%	4%	2%	1%	0%	7%
	CWOD	21%	17%	16%	17%	14%	31%	14%	49%	17%	27%	10%	31%	-	16%	8%	16%	15%	4%	6%	0%	23%
	EL	9%	8%	7%	21%	7%	10%	33%	37%	0%	10%	6%	18%	2%	8%	7%	7%	7%	4%	2%	0%	10%
	Male	18%	15%	14%	13%	12%	28%	5%	47%	15%	25%	9%	30%	5%	16%	7%	14%	-	3%	6%	0%	19%
	Female	19%	15%	14%	16%	12%	28%	18%	48%	17%	23%	9%	29%	4%	15%	7%	-	14%	4%	4%	0%	21%
Reading	All Students	20%	16%	16%	17%	14%	32%	16%	47%	19%	28%	11%	33%	4%	18%	7%	14%	18%	4%	5%	0%	23%
	CWD	7%	6%	4%	4%	4%	9%	9%	10%	0%	7%	3%	11%	4%	-	2%	4%	4%	3%	0%	0%	8%
	CWOD	22%	18%	18%	20%	15%	35%	18%	50%	21%	32%	12%	36%	-	18%	8%	15%	20%	4%	6%	0%	27%
	EL	9%	8%	7%	28%	7%	11%	*	36%	0%	17%	6%	20%	2%	8%	7%	6%	9%	3%	2%	0%	14%
	Male	17%	14%	14%	14%	12%	28%	7%	42%	18%	26%	9%	30%	4%	15%	6%	14%	-	3%	5%	0%	20%
	Female	23%	19%	18%	20%	16%	35%	26%	54%	21%	30%	12%	37%	4%	20%	9%	-	18%	4%	5%	0%	28%
Mathematics	All Students	18%	15%	13%	12%	12%	23%	6%	48%	15%	20%	9%	26%	5%	14%	8%	15%	11%	4%	7%	0%	16%
	CWD	8%	8%	5%	2%	5%	9%	0%	11%	0%	6%	4%	11%	5%	-	3%	6%	4%	0%	3%	0%	7%
	CWOD	20%	16%	14%	14%	13%	26%	8%	50%	17%	22%	10%	28%	-	14%	9%	17%	12%	5%	8%	0%	18%
	EL	11%	10%	8%	18%	8%	11%	*	43%	*	9%	7%	19%	3%	9%	8%	10%	7%	5%	2%	*	9%
	Male	20%	17%	15%	11%	13%	27%	4%	51%	13%	23%	10%	30%	6%	17%	10%	15%	-	3%	9%	0%	
	Female	16%	13%	11%	12%	10%	19%	9%	45%	19%	17%	7%	22%	4%	12%	7%	-	11%	6%	5%	0%	14%

		State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	17%	13%	12%	14%	10%	29%	11%	47%	5%	22%	8%	28%	4%	13%	4%	14%	10%	2%	3%	0%	19%
	CWD	7%	6%	4%	5%	4%	9%	*	*	*	0%	3%	13%	4%	-	1%	6%	3%	0%	0%	*	5%
	CWOD	19%	14%	13%	15%	11%	32%	13%	47%	5%	24%	8%	29%	-	13%	5%	16%	11%	2%	3%	*	21%
	EL	6%	5%	4%	13%	4%	6%	*	27%	-	0%	3%	13%	1%	5%	4%	5%	3%	2%	2%	*	0%
	Male	19%	15%	14%	16%	12%	31%	0%	52%	10%	26%	9%	31%	6%	16%	5%	14%	-	3%	3%	*	22%
	Female	16%	12%	10%	12%	9%	26%	18%	43%	0%	19%	6%	24%	3%	11%	3%	-	10%	0%	2%	*	16%
SAT/ACT All Subjects	All Students	12%	2%	3%	6%	2%	10%	*	19%	*	12%	1%	6%	10%	3%	0%	4%	2%	*	0%	-	2%
	CWD	9%	4%	10%	-	0%	*	-	-	-	-	*	0%	10%	-	*	13%	*	-	-	-	-
	CWOD	12%	2%	3%	6%	2%	9%	*	19%	*	12%	0%	6%	-	3%	0%	4%	2%	*	0%	-	2%
	EL	1%	0%	0%	*	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	*	-	-	-
	Male	15%	2%	4%	*	2%	13%	*	25%	*	13%	1%	7%	13%	4%	0%	4%	-	-	*	-	0%
	Female	9%	1%	2%	7%	1%	8%	-	15%	-	11%	0%	5%	*	2%	0%	-	2%	*	*	-	5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

#### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic C	Growth Sco	ore									
Reading											
All Students	63	68	62	73	63	77	67	69	60	48	56
CWD	48	50	46	61	40	54	29	69	46	48	41
CWOD	65	71	64	74	68	79	71	69	62	-	58
EL $\diamondsuit$	56	90	56	59	*	80	*	75	55	41	56
Male	61	64	60	71	53	72	59	64	57	46	54
Female	65	73	64	75	70	83	78	75	62	51	59
Mathematic	s										
All Students	66	73	65	70	63	80	70	68	64	63	63
CWD	63	56	63	62	85	75	63	45	62	63	62
CWOD	67	77	66	71	56	80	71	71	65	-	63
EL 💠	63	107	63	59	*	78	*	54	63	62	63

	All Students	African American	Hispanic		American Indian		Pacific Islander		Econ Disadv	CWD	EL
Male	66	70	66	71	72	77	72	70	64	62	62
Female	66	76	65	68	58	82	68	66	65	64	63

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD		Homeless ⊹	Foster Care
Federal Gra	duation R	ates											
4-year Long	itudinal C	ohort Grad	duation Ra	ate (Gr	9-12): Clas	s of 202	22						
All Students	83.6%	81.6%	83.0%	88.3%	66.7%	98.0%	71.4%	87.2%	79.8%	66.7%	75.4%	55.3%	*
CWD	66.7%	50.0%	66.7%	72.4%	*	*	-	66.7%	64.7%	66.7%	67.4%	46.2%	-
CWOD	85.0%	84.7%	84.4%	89.6%	60.0%	100.0%	71.4%	90.2%	81.3%	-	76.3%	57.1%	*
EL 💠	75.4%	*	75.0%	92.9%	_	90.0%	-	*	75.0%	67.4%	75.4%	48.3%	*
Male	80.7%	74.6%	79.9%	87.9%	*	96.6%	*	78.3%	76.2%	62.9%	72.5%	50.7%	*
Female	86.6%	87.0%	86.3%	88.8%	60.0%	100.0%	*	95.8%	83.5%	74.5%	78.8%	59.5%	*

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
17,189	2,805	16%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ♦ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student A	Achieveme	ent Domair	Score: S	TAAR (	Component	Only)					
STAAR Component Score	43	44	41	59	42	73	49	57	37	24	32
School Quality (College, Ca	reer, and	Military Re	adiness F	erform	ance)						
%Students meeting CCMR	73%	77%	72%	74%	80%	89%	67%	80%	70%	67%	63%

<sup>-</sup> Indicates there are no students in the group.

#### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Not applicable. In Texas state accountability, no goals or interim objectives have been set at the district / State levels for any indicator for any student group.

#### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Participation Rate		District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races		Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	98%	98%	98%	99%	100%	99%	98%	100%	98%	99%	97%	98%	98%	98%	98%	95%
, , , , , , , , , , , , , , , , , , , ,	CWD	97%	96%		98%	100%	95%	95%	100%	97%	99%	97%	-	97%	97%	98%	97%
	CWOD	98%	99%	98%	99%	100%	100%	99%	100%	98%	99%	-	98%	98%	98%	99%	94%
	EL	98%	100%	98%	99%	100%	99%	100%	100%	98%	99%	97%	98%	98%	98%	98%	94%
	Male	98%	98%	98%	99%	100%	99%	100%	100%	98%	99%	97%	98%	98%	98%	-	93%
	Female	98%	98%	98%	99%	100%	99%	96%	100%	98%	99%	98%	99%	98%	-	98%	96%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	98%	98%	98%	99%	100%	99%	97%	100%	98%	99%	98%	98%	98%	98%	98%	96%
•	CWD	98%	96%	98%	98%	100%	96%	89%	100%	97%	99%	98%	-	98%	97%	98%	100%
	CWOD	98%	99%	98%	99%	100%	99%	97%	100%	98%	99%	-	98%	98%	98%	98%	95%
	EL	98%	100%	98%	99%	*	98%	100%	100%	98%	98%	98%	98%	98%	98%	98%	96%
	Male	98%	98%	98%	99%	100%	99%	100%	100%	98%	99%	97%	98%	98%	98%	-	95%
	Female	98%	98%	98%	99%	100%	99%	92%	100%	98%	99%	98%	98%	98%	-	98%	97%
Mathematics	All Students	99%	98%	98%	99%	100%	100%	100%	100%	98%	99%	98%	99%	98%	98%	99%	96%
	CWD	98%	97%	98%	99%	100%	94%	100%	100%	98%	99%	98%	-	98%	98%	98%	95%
	CWOD	99%	99%	99%	99%	100%	100%	100%	100%	98%	99%	-	99%	98%	99%	99%	96%
	EL	98%	100%	98%	100%	*	100%	*	100%	98%	99%	98%	98%	98%	98%	98%	95%
	Male	98%	99%	98%	99%	100%	99%	100%	100%	98%	99%	98%	99%	98%	98%	-	93%
	Female	99%	98%	99%	99%	100%	100%	100%	100%	98%	99%	98%	99%	98%	-	99%	98%
Science	All Students	98%	99%	98%	99%	100%	100%	100%	100%	97%	99%	96%	98%	97%	97%	98%	89%
	CWD	96%	97%	96%	96%	*	*	*	100%	96%	98%	96%	-	96%	96%	96%	93%
	CWOD	98%	99%	98%	99%	100%	100%	100%	99%	97%	99%	-	98%	97%	98%	98%	88%
	EL	97%	100%	97%	98%	*	100%	-	100%	97%	99%	96%	97%	97%	97%	98%	89%
	Male	97%	99%	97%	98%	100%	100%	100%	100%	97%	99%	96%	98%	97%	97%	-	90%
	Female	98%	98%	98%	99%	100%	100%	100%	99%	98%	100%	96%	98%	98%	-	98%	88%
SAT/ACT All Subjects	All Students	99%	100%	99%	99%	*	100%	*	100%	99%	100%	100%	99%	97%	99%	99%	*
	CWD	100%	-	100%	*	-	-	-	-	*	100%	100%	-	*	100%	*	-
	CWOD	99%	100%	99%	99%	*	100%	*	100%	99%	100%	-	99%	97%	99%	99%	*
	EL	97%	*	96%	-	-	*	-	-	96%	100%	*	97%	97%	100%	93%	*
	Male	99%	*	99%	98%	*	100%	*	100%	99%	100%	100%	99%	100%	99%	-	-
	Female	99%	100%	99%	100%	-	100%	-	100%	99%	100%	*	99%	93%	-	99%	*
<b>Non-Participation Rat</b>	e																
All Subjects	All Students	2%	2%	2%	1%	0%	1%	2%	0%	2%	1%	3%	2%	2%	2%	2%	5%
	CWD	3%	4%	3%	2%	0%	5%	5%	0%	3%	1%	3%	-	3%	3%	2%	3%
	CWOD	2%	1%	2%	1%	0%	0%	1%	0%	2%	1%	-	2%	2%	2%	1%	6%
	EL	2%	0%	2%	1%	0%	1%	0%	0%	2%	1%	3%	2%	2%	2%	2%	6%
	Male	2%	2%	2%	1%	0%	1%	0%	0%	2%	1%	3%	2%	2%	2%	-	7%
	Female	2%	2%	2%	1%	0%	1%	4%	0%	2%	1%	2%	1%	2%	-	2%	4%
Reading	All Students	2%	2%	2%	1%	0%	1%	3%	0%	2%	1%	2%	2%	2%	2%	2%	4%
	CWD	2%	4%	2%	2%	0%	4%	11%	0%	3%	1%	2%	-	2%	3%	2%	0%
	CWOD	2%	1%	2%	1%	0%	1%	3%	0%	2%	1%	-	2%	2%	2%	2%	5%
	EL	2%	0%	2%	1%	*	2%	0%	0%	2%	2%	2%	2%	2%	2%	2%	4%
	Male	2%	2%	2%	1%	0%	1%	0%	0%	2%	1%	3%	2%	2%	2%	-	5%

		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	2%	2%	2%	1%	0%	1%	8%	0%	2%	1%	2%	2%	2%	-	2%	3%
Mathematics	All Students	1%	2%	2%	1%	0%	0%	0%	0%	2%	1%	2%	1%	2%	2%	1%	4%
	CWD	2%	3%	2%	1%	0%	6%	0%	0%	2%	1%	2%	-	2%	2%	2%	5%
	CWOD	1%	1%	1%	1%	0%	0%	0%	0%	2%	1%	-	1%	2%	1%	1%	4%
	EL	2%	0%	2%	0%	*	0%	*	0%	2%	1%	2%	2%	2%	2%	2%	5%
	Male	2%	1%	2%	1%	0%	1%	0%	0%	2%	1%	2%	1%	2%	2%	-	7%
	Female	1%	2%	1%	1%	0%	0%	0%	0%	2%	1%	2%	1%	2%	-	1%	2%
Science	All Students	2%	1%	2%	1%	0%	0%	0%	0%	3%	1%	4%	2%	3%	3%	2%	11%
	CWD	4%	3%	4%	4%	*	*	*	0%	4%	2%	4%	-	4%	4%	4%	7%
	CWOD	2%	1%	2%	1%	0%	0%	0%	1%	3%	1%	-	2%	3%	2%	2%	12%
	EL	3%	0%	3%	2%	*	0%	-	0%	3%	1%	4%	3%	3%	3%	2%	11%
	Male	3%	1%	3%	2%	0%	0%	0%	0%	3%	1%	4%	2%	3%	3%	-	10%
	Female	2%	2%	2%	1%	0%	0%	0%	1%	2%	0%	4%	2%	2%	-	2%	12%
SAT/ACT All Subjects	All Students	1%	0%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	3%	1%	1%	*
	CWD	0%	-	0%	*	-	-	-	-	*	0%	0%	-	*	0%	*	-
	CWOD	1%	0%	1%	1%	*	0%	*	0%	1%	0%	-	1%	3%	1%	1%	*
	EL	3%	*	4%	-	-	*	-	-	4%	0%	*	3%	3%	0%	7%	*
	Male	1%	*	1%	2%	*	0%	*	0%	1%	0%	0%	1%	0%	1%	-	-
	Female	1%	0%	1%	0%	_	0%	_	0%	1%	0%	*	1%	7%	-	1%	*

<sup>-</sup> Indicates there are no students in the group.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native		Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities										
In-School Suspensions										

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

		Total	African American	Hispanic	White	Indian or Alaska	Asian	Pacific Islander	Two or More	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	38	1	33				1	1	13	Disabilities	304)
	Female		3	21				0	0	7		
	Total	63	4	54				1		20		
Out-of-School Suspensions	Total	03	-	34	J	, o	J	'	•	20		
	Male	57	3	49	3	1	0	0	1	31		
	Female		2	28				1	0	14		
	Total	91	5	77			0	1		45		
Expulsions												
With Educational Services	Male	2	0	2	0	0	0	0	0	1		
	Female	2	0	2		0	0	0	0	0		
	Total	4	0	4	0	0	0	0	0	1		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
School-Related Arrests												
	Male	-11	0	-11	0	0	0	0	0	6		
	Female	-11	0	-11	0	0	0	0	0	1		
	Total	-11	0	-11	0	0	0	0	0	7		
Referrals to Law Enforcemen	nt											
	Male	102	5	87	10	0	0	0	0	0		
	Female	17	1	15	1	0	0	0	0	0		
	Total	119	6	102	11	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	20	1	18	1	0	0	0	0	10		6
	Female	2	0	2	0	0	0	0	0	2		3
	Total	22	1	20	1	0	0	0	0	12		9
Out-of-School Suspensions												
	Male	30	2	25	2	0	0	0		8		17
	Female	11	1	9			0	0	0	2		5
	Total	41	3	34	3	0	0	0	1	10		22
Expulsions												

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	4	0	3	0	0	0	0	1	1		1
	Female	1	0	1	0	0	0	0	0	0		1
	Total	5	0	4	0	0	0	0	1	1		2
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	3	0	2	0	0	0	0	1	0		1
	Female	1	0	1	0	0	0	0	0	0		0
	Total	4	0	3	0	0	0	0	1	0		1
School-Related Arrests												
	Male	-11	-11	-11	0	0	0	0	-11	0		-11
	Female	0	0	0	0	0	0	0	0	0		0
	Total	-11	-11	-11	0	0	0	0	-11	0		-11
Referrals to Law Enforcemen	nt											
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	4,056	90	3,658	234	11	12	5	46	1,825	776	273
	Female	3,161	105	2,811	169	12	11	7	46	1,368	399	185
	Total	7,217	195	6,469	403	23	23	12	92	3,193	1,175	458

	Total
Incidents of Violence	
Incidents of rape or attempted rape	4
Incidents of sexual assault (other than rape)	10
Incidents of robbery with a weapon	1
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	10
Incidents of physical attack or fight without a weapon	82
Incidents of threats of physical attack with a weapon	16
Incidents of threats of physical attack without a weapon	1
Incidents of possession of a firearm or explosive device	4
Allegations of Harassment or bullying	
On the basis of sex	1

	Total
On the basis of race	2
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	726	36	568	74	2	13	6	27	267	189
	Female	748	33	588	73	2	12	5	35	258	74
	Total	1,474	69	1,156	147	4	25	11	62	525	263
Accelerated Coursework											
Advanced Placement Courses	Male	2,463	46	2,060	248	4	60	6	39	488	33
	Female	3,246	90	2,738	310	3	51	9	45	513	39
	Total	5,709	136	4,798	558	7	111	15	84	1,001	72
International Baccalaureate Courses	Male	73	5	55	6	0	7	0	0	4	1
	Female	104	6	75	14	0	7	0	2	7	0
	Total	177	11	130	20	0	14	0	2	11	1
Dual Enrollment/Dual Credit Programs	Male	1,442	46	1,202	141	2		6	18	135	25
	Female	1,791	63	1,515	145	2	36	3	27	142	25
	Total	3,233	109	2,717	286	4	63	9	45	277	50

Blank cell indicates the student group is not applicable to this report.

- Indicates there are no data available in the group.
- -3 Indicates skip logic failure.
- -5 Indicates Action Plan/Quick Plans.
- -8 Indicates EDFacts missing data.
- -9 Indicates not applicable / skipped.
- -11 Indicates suppressed data at the campus/district level.
- \*\*\* Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All So	chool	High-P Sch		Low-P Sch	overty ools
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	372.4	10.1%	132.4	9.9%	22.4	9.2%
Teachers Teaching with Emergency or Provisional Credentials	140.9	4.0%	58.1	4.6%	7.6	3.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	310.9	8.9%	110.7	8.8%	11.7	5.0%

<sup>-</sup> Indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

#### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	Rate of	Region 19 Number of ALT2	Region 19 Rate of ALT2	District Number of ALT2	
Grade 3						
Reading	7,391	2%	227	2%	58	2%
Mathematics	7,386	2%	227	2%	58	2%
Grade 4						
Reading	7,296	2%	238	2%	66	2%
Mathematics	7,293	2%	238	2%	66	2%
Grade 5						
Reading	6,823	2%	206	2%	43	1%
Mathematics	6,825	2%	206	2%	43	1%
Science	6,820	2%	206	2%	43	1%
Grade 6						
Reading	6,480	2%	206	2%	40	1%
Mathematics	6,481	2%	206	2%	40	1%
Grade 7						
Reading	6,309	2%	166	1%	25	1%
Mathematics	6,300	2%	167	2%	25	1%
Grade 8						
Reading	6,168	1%	165	1%	26	1%
Mathematics	6,162	2%	165	2%	26	1%

	State Number of ALT2		Region 19 Number of ALT2	Region 19 Rate of ALT2	District Number of ALT2	
Science	6,163	1%	165	1%	26	1%
End of Course						
English I	6,032	1%	162	1%	25	0%
English II	5,771	1%	165	1%	26	0%
Algebra I	6,015	1%	163	1%	25	0%
Biology	6,041	1%	165	1%	25	0%
All Grades						
All Subjects	117,761	1%	3,443	1%	686	1%
Reading	52,275	1%	1,535	1%	309	1%
Mathematics	46,462	2%	1,372	2%	283	1%
Science	19,024	1%	536	1%	94	1%

<sup>-</sup> Indicates there are no students in the group.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
				% low sic		_	At Abo Profi	or ove	% A Adva	t
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

	State Level: 2022 Percentages at NAEP Achievement Levels											
					%		9/	<b>6</b>				
					At or Above Basic		At or Above		% At Advanced			
											Grade	Subject
	<b>Subject</b> Mathematics	-	3	9	97	91	73	63	27	24		
Graue 4	Mathematics	Pacific Islander	*	38	*		/3		2 <i>/</i>			
						62		22		3		
		Two or More Races	10	22	90	78	58	38	23	9		
		EcoDis	31	38	69	62	24	20	3	2		
		Students with Disabilities	51	56	49	44	18	14	2	2		
		English Language Learners	31	48	69	52	26	14	3	2		
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4		
		Black	45 41	47	55	53	17	16	1	1		
	Hispanic		39	59	61	16	21	1	2			
		White	24	22	76	78	30	38	2	5		
		American Indian		45	*	55	*	18	*	2		
		Asian	8	14	92	86	60	56	11	12		
		Pacific Islander	*	35	*	65	*	25	*	2		
		Two or More Races	28	27	72	73	32	35	5	6		
		coDis 4		42	58	58	16	19	1	1		
		Students with Disabilities	74	69	26	31	5	7	1	n/a		
		English Language Learners	53	68	47	32	10	5	n/a	n/a		
	Mathematics	Overall	39	38	61	62	24	26	5	7		
		Black	54	62	46	38	11	9	2	1		
		Hispanic	46	51	54	49	16	14	2	2		
		White	28	26	72	74	36	35	8	9		
		American Indian		55	*	45	*	13	*	2		
		Asian		14	90	86	57	58	27	27		
		Pacific Islander		50	*	50	*	17	*	5		
		Two or More Races		37	74	63	30	28	3	7		
		EcoDis	49	54	51	46	15	13	2	2		
		Students with Disabilities		77	19	23	4	5	n/a	1		
		English Language Learners	60	76	40	24	8	4	1	n/a		

<sup>\*</sup> Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners									
Grade	Subject	Student Group	Rate						
Grade 4	Reading	Students with Disabilities	89%						
		English Learners	95%						

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners									
Grade	Grade Subject Student Group								
Grade 4	Mathematics	Students with Disabilities	87%						
		English Learners	95%						
Grade 8	Reading	Students with Disabilities	89%						
		English Learners	97%						
	Mathematics	Students with Disabilities	93%						
		English Learners	97%						

#### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	54%	33%	56%	48%	*	69%	*	35%	54%	33%	56%
In-State Private Institutions	1%	*	1%	2%	-	*	-	-	0%	-	*
Out-of-State Institutions	11%	23%	9%	18%	*	17%	-	27%	8%	3%	5%

<sup>-</sup> Indicates there are no students in the group.

#### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All	African American	Hispanic		American Indian		Pacific Islander			CWD	EI
	Students	American	пізрапіс	wille	IIIuIaII	ASIAII	isianuei	Races	DISauv	CVVD	CL
Chronic Absenteeism Rate	37%	30%	38%	28%	42%	15%	45%	32%	41%	43%	39%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.